

FROM THE DISTRICT SUPERINTENDENT

Dear Parents and Community Members,

The redesigned annual report card issued by the Oregon Department of Education offers a comprehensive picture of what Sutherlin School District offers.

In the 2013-2014 school year, Sutherlin School District received an Overall State Rating of average or above.

While results were good overall, we need to continue to improve our Math results and our overall subgroups. We have chosen to address this issue by focusing our professional development and resources on the implementation of the new Common Core State Standards (CCSS) and implementation of our newly adopted ELA adopted materials, which reinforce literacy across content areas and an emphasis on Language Arts.

We promise to deliver the same excellence you have come to expect from us in the Sutherlin School District. You can help by monitoring your student's homework, school involvement and attending parent-teacher conferences. We look forward to partnering with you over the coming year to make sure all of our students reach their potential.

Thank you,

Superintendent | Steve Perkins

DISTRICT PROFILE

ENROLLMENT	Total enrollment 2013-14	Enrollment change from previous year	Students attending 90% or more of enrolled days
Grades K - 3	431	+4.1%	81.9%
Grades 4 - 5	190	-7.8%	81.4%
Grades 6 - 8	313	+4.0%	91.1%
Grades 9 - 12	373	-10.8%	82.9%

STUDENT MOBILITY	2013-14	Previous three year average
Students transferring:		
Into district	5.3%	6.6%
Out of district	8.6%	7.8%

SELECT DEMOGRAPHICS	2013-14			
	Grades K - 3	Grades 4 - 5	Grades 6 - 8	Grades 9 - 12
English Learners	<5%	<5%	*	<5%
Economically disadvantaged	65%	58%	60%	49%
Students with disabilities	13%	13%	13%	13%
Number of different languages spoken	3	6	3	4

Note: a ** is displayed when the data must be suppressed to protect student confidentiality.

STUDENT WELLNESS POLICY

To help ensure students possess the knowledge and skills necessary to make choices for a lifetime, the superintendent has prepared and implemented a comprehensive district program consistent with state and federal requirements.

CLASS SIZE	Average class size 2012-13
Grades K - 3	23.9
Grades 4 - 5	26.3

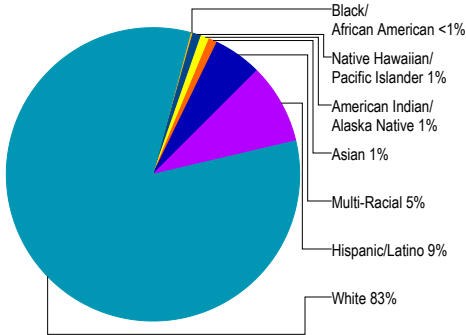
TEACHER PROFICIENCY	2013-14
Percentage of highly qualified teachers (as defined by the federal government)	97.90%

RACIAL EQUITY IN HIRING

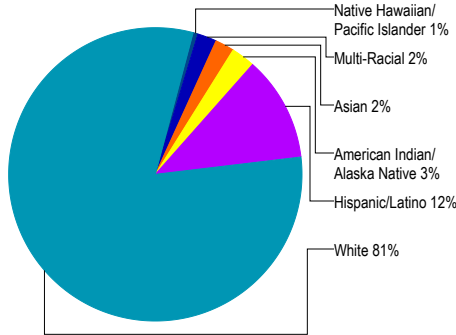
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DISTRICT PROFILE (CONTINUED)

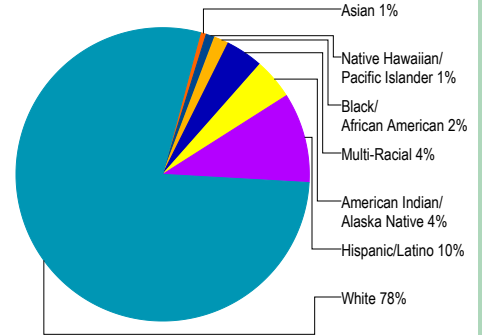
GRADES K - 3 STUDENTS



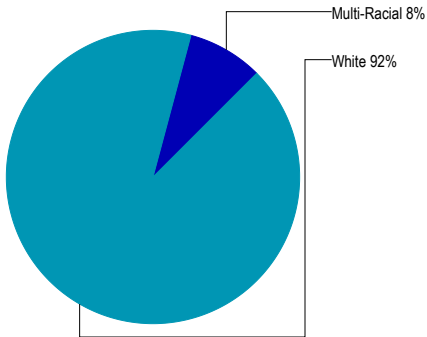
GRADES 4 - 5 STUDENTS



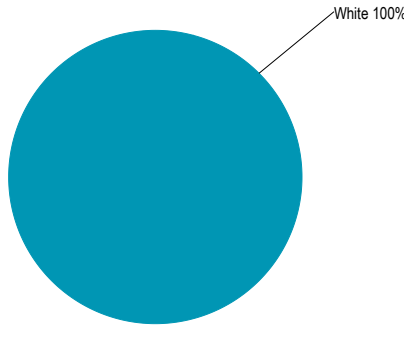
GRADES 6 - 8 STUDENTS



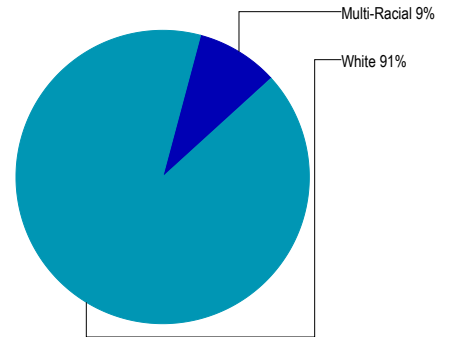
GRADES K - 3 STAFF



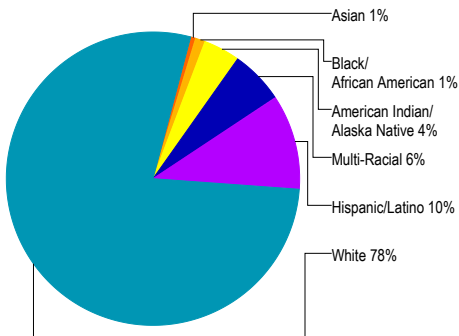
GRADES 4 - 5 STAFF



GRADES 6 - 8 STAFF



GRADES 9 - 12 STUDENTS



PER PUPIL SPENDING

	2013-14	2012-13	2011-12	2010-11	2009-10
District	\$9,410	\$8,813	\$8,787	\$8,627	\$8,780
State	\$10,256	\$9,327	\$9,366	\$9,363	\$9,275

Oregon's quality education model (QEM) suggests adequate per pupil funding should be \$12,068 in 2013-14. (Statewide average) 2013-14 data reflects budgeted not actual.

FUNDING SOURCES

District funding derived from the below sources

Local taxes and fees	25%
State funds	61%
Federal funds	13%

SEISMIC SAFETY RATING

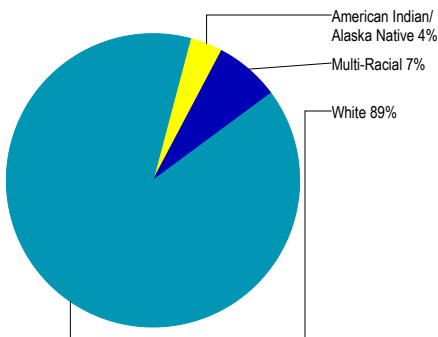
For a detailed report for each school, please visit:
<http://www.oregongeology.org/sub/projects/rvs/activity-updates/status.html>

EXPULSIONS & SUSPENSIONS

	Expulsions	Suspensions
Total Students	*	112
American Indian/Alaska Native	*	*
Asian	*	*
Black/African American	*	*
Hispanic/Latino	*	10
Multi-Racial	*	*
Native Hawaiian/Pacific Islander	*	*
White	*	92

Note: a "*" is displayed when the data must be suppressed to protect student confidentiality.

GRADES 9 - 12 STAFF



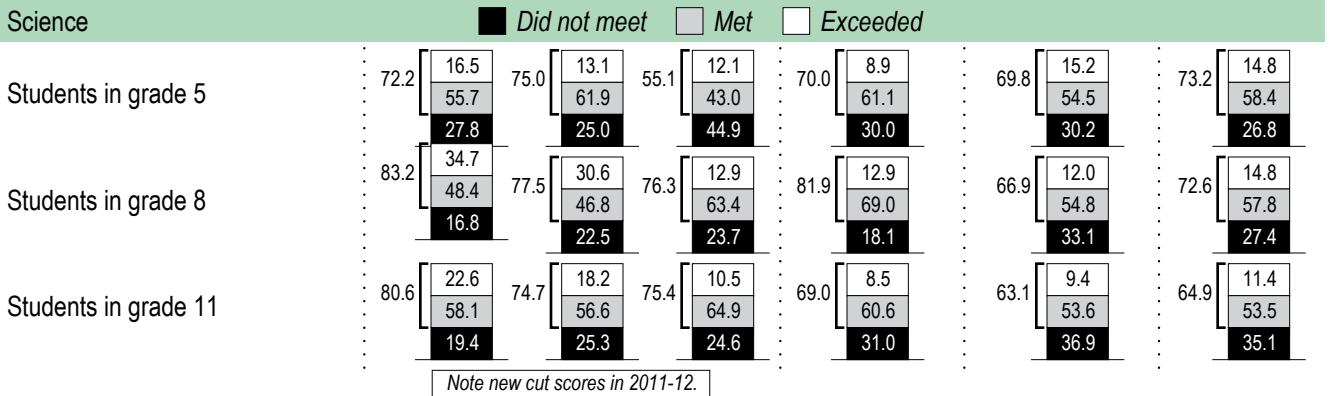
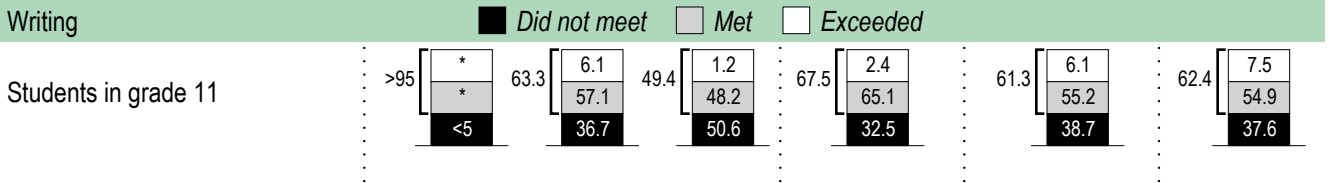
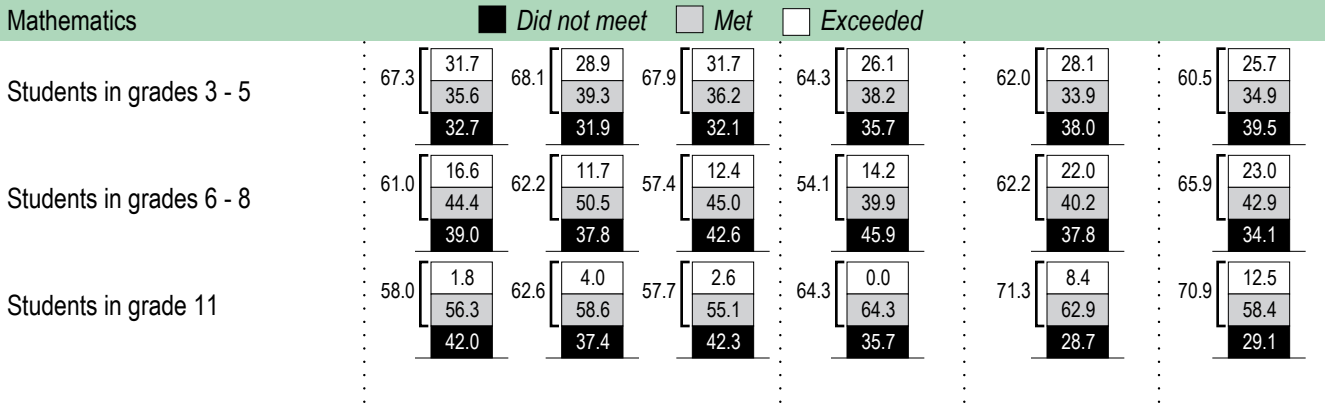
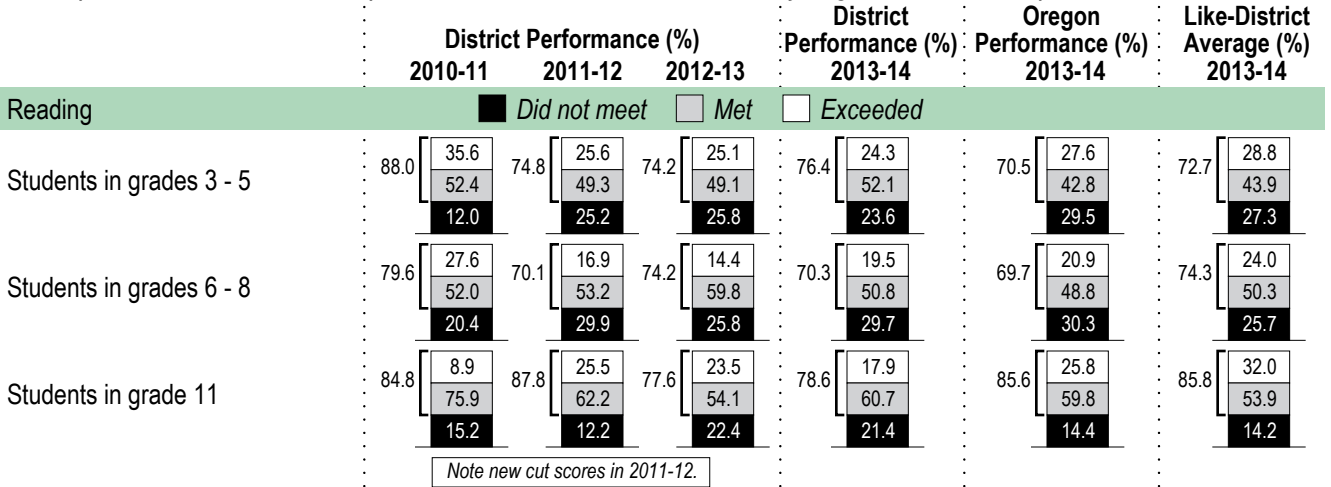
PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

Students in the district meeting or exceeding state standards on exams

Did at least 95% of students in this district take state exams? Yes No

Participation rate criteria are in place to ensure schools test as many eligible students as possible

DISTRICT PERFORMANCE



Visit www.ode.state.or.us/go/data for additional assessment results.

Note: a "*" is displayed when data are unavailable or to protect student confidentiality.

OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
COLLEGE AND CAREER READINESS	Students preparing for college and careers.						
	Freshmen on track to graduate within 4 years	NA	NA	NA	85.7	78.5	75.3
	Students taking SAT	34.5	23.8	37.0	26.8	33.3	39.6
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2009-10	2010-11	2011-12	2012-13	2012-13	2012-13
GRADUATION RATE	Students graduating with a regular diploma within four years of entering high school.						
	Overall graduation rate	69.6	76.7	72.8	74.4	68.7	66.4
COMPLETION RATE	Students receiving a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.						
	Overall completion rate	84.1	90.0	90.3	85.1	81.5	73.3
DROPOUT RATE	Students who dropped out during the school year and did not re-enroll.						
	Overall dropout rate	0.9	2.0	2.7	1.9	4.0	4.6
	<i>Note: Dropout methodology change in 2012-13.</i>						
		District Performance (%)			District Performance (%)	Oregon Performance (%)	Like-District Average (%)
		2008-09	2009-10	2010-11	2011-12	2011-12	2011-12
CONTINUING EDUCATION	Students continuing their education after high school.						
	Students who enrolled in a community college or four-year school within 16 months of graduation	66.4	60.9	53.0	60.2	54.7	57.2

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STUDENT GROUP OUTCOMES

	District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average		District Performance (%)	Oregon Performance (%)	District Compared to OR Average
On Track	78.0	68.8	+9.2	On Track	*	61.4	*	On Track	*	69.7	*
Graduation	68.5	60.4	+8.1	Graduation	50.0	51.6	-1.6	Graduation	--	63.6	--
Completion	80.3	77.3	+3.0	Completion	100.0	67.9	+32.1	Completion	--	77.0	--
Dropout	1.6	3.8	-2.2	Dropout	0.0	8.0	-8.0	Dropout	--	5.0	--
English Learners	Asian	White									
On Track	*	70.3	*	On Track	*	92.4	*	On Track	85.9	81.1	+4.8
Graduation	50.0	58.0	-8.0	Graduation	0.0	83.8	-83.8	Graduation	74.5	71.0	+3.5
Completion	--	69.1	--	Completion	--	87.8	--	Completion	83.7	83.9	-0.2
Dropout	0.0	5.0	-5.0	Dropout	0.0	1.5	-1.5	Dropout	1.7	3.5	-1.8
Students with Disabilities	Black/African American	Female									
On Track	78.6	61.4	+17.2	On Track	*	67.0	*	On Track	90.7	82.1	+8.6
Graduation	56.3	37.2	+19.1	Graduation	50.0	57.1	-7.1	Graduation	78.3	73.2	+5.1
Completion	44.4	64.2	-19.8	Completion	--	71.0	--	Completion	86.2	84.4	+1.8
Dropout	5.8	6.0	-0.2	Dropout	0.0	6.2	-6.2	Dropout	1.8	3.3	-1.5
Migrant	Hispanic/Latino	Male									
On Track	*	68.3	*	On Track	77.8	69.9	+7.9	On Track	81.8	75.1	+6.7
Graduation	--	55.1	--	Graduation	86.7	60.8	+25.9	Graduation	70.0	64.3	+5.7
Completion	--	69.7	--	Completion	100.0	74.1	+25.9	Completion	84.1	78.9	+5.2
Dropout	--	4.8	--	Dropout	1.9	5.2	-3.3	Dropout	1.9	4.6	-2.7
Talented and Gifted	Multi-Racial										
On Track	>95	95.5	*	On Track	88.9	79.8	+9.1				
Graduation	91.7	90.5	+1.2	Graduation	66.7	67.2	-0.5				
Completion	100.0	96.4	+3.6	Completion	66.7	82.3	-15.6				
Dropout	0.0	0.5	-0.5	Dropout	7.7	4.5	+3.2				

On-Track data is based on the 2013-14 school year; all other data is based on the 2012-13 school year.

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CURRICULUM & LEARNING ENVIRONMENT

SCHOOL READINESS	Elementary Schools	Middle Schools	High Schools
	Dental/Health service provided by Mercy Foundation Daily breakfast program Positive Behavior Support Program Full time counselor for emotional, academic and behavioral issues	Math and Reading Intervention programs Counseling for emotional, academic and behavioral issues Universal school breakfast program Positive Behavior Support Systems	Educational Counseling Specialist Counseling for emotional, academic and behavioral issues Universal/daily breakfast program Positive Behavioral Support Program Accredited through Northwest Accreditation Commission
ACADEMIC SUPPORT	Elementary Schools	Middle Schools	High Schools
	High School Tutoring Program Special Education English Language Learner Afterschool Program	Special Education Talented and Gifted	Friday After-school Student Tutoring English Language Learner Special Education Educational Counseling Specialist
ACADEMIC ENRICHMENT	Elementary Schools	Middle Schools	High Schools
	K-5 Afterschool Club Talented and Gifted	Talented and Gifted Special Education	WORLD LANGUAGE COURSES--Spanish I, II, III HONORS AND DUAL ENROLLMENT COURSES--Dual Enrollment Courses in Agriculture

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

CAREER & TECHNICAL EDUCATION		Middle Schools	High Schools
		Career Information Systems	Technology
		Woodshop	Agriculture
			Career Information Systems
			Woodshop
			Welding
EXTRACURRICULAR ACTIVITIES		Elementary Schools	Middle Schools
	N/A	6 Interscholastic Sports	High Schools
			Guitar
			Choir
			Drama
			15 Interscholastic Sports

Data and information in the Curriculum and Learning Environment section was provided by local schools and districts and was not verified by the Oregon Department of Education.